WORD PREDICTION SCREENING TOOL

Student Name _____ Grade _____ Date _____

Attach Writing Sample (or ask a student to write on a topic for 3-5 minutes)

Number of Words: _____ **Number of Sentences:** _____ **Amount of Time to Write:** _____

Words Per Sentence: _____ **Words Per Minute:** _____
(Words ÷ Sentences)   *(Words ÷ Amount of Time)*

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Which of these items do you observe?

SKILL DEFICIT	EXAMPLES / WAYS TO IDENTIFY	
☐ **Has difficulty spelling sight words** Notes / observations:	said = *sed* or *sd* of = *uv* the = *th*	buy = *bey* being = *beyng* because = *becuz*
☐ **Spells words phonetically, or frequently leaves out vowels** Notes / observations:	get = *git* head = *hed* weird = *werd*	few = *fuw* bought = *bote* police = *pelis*
☐ **Has difficulty spelling key academic vocabulary words OR less sophisticated writing—student uses simpler words to spell** Notes / observations:	sedimentary rock formations vs. *rocks* seize vs. *take over* baleen vs. *whale bone* cumulus cloud vs. *fluffy cloud*	
☐ **Struggles with elements of grammar** Notes / observations:	whole = *hole* every = *ever*	to = *too* and = *a*
☐ **Struggles with handwriting due to physical limitations** Notes / observations:	Handwriting is: • illegible • slow • poor written production • behavior outbursts when asked to write	
☐ **Other observations:**		

Watch as you use word prediction, what changes do you see?
- **Do a 2nd writing sample using the tools**
- **Note changes in skill deficits above**