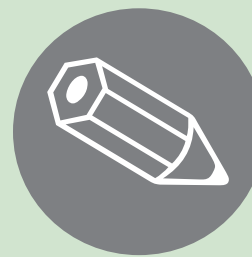


Writing Accommodations Universal Screening



Questions to Ask

Fill in the Box Below

Grade Level	<input type="checkbox"/>
Writing Level	<input type="checkbox"/>
Discrepancy Level	<input type="checkbox"/>

CBM Research Norms for Written Expression

GRADE	WORDS WRITTEN IN 3 MINUTES
1st	15
2nd	28
3rd	37
4th	41
5th	49
6th	53

Research norms from Mirkin, P.K., Deno, S.L., Fuchs, L., Wesson, C., Tindal, G., Marston, D., and Kuehnle, K. (1981) Procedures to develop and monitor progress on IEP goals. Minneapolis: University of Minnesota, Institute for Research on Learning Disabilities.

? *Is Writing Fluency (words per minute) lower than the grade level average? If so, consider a writing accommodation.*

? *Is Writing Fluency at grade level (or above 6th grade level) but you still suspect other writing issues. Try other screening CBM Probes for writing at www.jimwrightonline.com/pdfdocs/cbaManual.pdf*

? *Do you need additional Writing Data? Try **Assistive Technology Assessment: Written Productivity Profile***