Reading Accommodations Framework

Grade Level · · · · · · · · · · · · · · · · · · ·	
Reading Level · · · · · · · · · · · · · · · · · · ·	
Independent or Instruction Circle One	
Listening Level · · · · · · · · · · · · · · · · · · ·	
Independent or Instruction Circle One	
Text Reader Audio Book Human Reader Circle One	
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Grade	Reader Measures (Interquartile Range, Mid-Year)	Text Measures (from the Lexile Map)
1	Up to 300L	200L to 400L
2	140L to 500L	300L to 500L
3	330L to 700L	500L to 700L
4	445L to 810L	650L to 850L
5	565L to 910L	750L to 950L
6	665L to 1000L	850L to 1050L
7	735L to 1065L	950L to 1075L
8	805L to 1100L	1000L to 1100L
9	855L to 1165L	1050L to 1150L
10	905L to 1195L	1100L to 1200L
11 and 12	940L to 1210L	1100L to 1300L
F	gure 1. Typical Reader and Text Mea	sures by Grade

Source

www.lexile.com/desktopdefault.aspx?view=ed&tabindex=6&tabid=18#18

Or try the Lexile Calculator at:

www.lexile.com/calculator/LexileCalculator.asp

Questions to Ask

- Is listening level higher than reading level? If so... consider a Reading Accommodation—
 Text Reader, Audio,
 Human Reader and
 Digital Text
- Is listening level relatively the same as reading level?
 Look further to identify if audio or video supports student's attention, motivation, independence etc..
- Is listening level below reading level?
 Consider alternate material written with language at students' reading level.

