

Personal Learning Plan for Don Johnston's SOLO6®

Congratulations, your district or school has purchased SOLO6 Literacy Suite!

SOLO was specifically designed to support struggling students as they read and write and contains the top four assistive technology accommodations most cited on IEPs – word prediction, text reader, talking word processor, and a graphic organizer. The suite is a lot like Microsoft Office in that it includes several separate tools that are built to work alone or together.

This learning plan is designed to:

- Break down the learning of SOLO into manageable chunks
- Document your progress as it guides you towards building confidence
- Allow you to start and stop (just make sure to save after each entry)
- Help you meet your yearly professional development requirements

Please note – you must be online to complete this training.

So, here's the plan and the time needed...

1. Watch our 5-minute product demos and answer the reflection questions in the space provided
(Total time: 40 minutes)
2. Watch SOLO's Show-Me-How Video Tutorials
(Total time: 30 minutes)
3. Work through the Train-in-30 Tutorials for each of SOLO's tools
(Total time: 2 hours)



Let's get started...

Click on the following hyperlinks to watch the demo of each SOLO application and then answer the reflection questions that follow.

[Read:OutLoud®](#)

How will Read:OutLoud support reading comprehension for your students? What excites you most about Read:OutLoud?



Time Spent _____ Date _____

[Co:Writer®](#)

How will Co:Writer help build your students' vocabulary? List a couple of students (first names only) who could benefit from using Co:Writer, and explain why.



Time Spent _____ Date _____

[Write:OutLoud®](#)

What elements of Write:OutLoud will support your struggling writers? List a couple of students (first names only) who could benefit from using Write:OutLoud and explain why.



Time Spent _____ Date _____

[Draft:Builder®](#)

List the three parts of the writing process that Draft:Builder supports. How do you see yourself using this tool in the classroom?



Time Spent _____ Date _____

Hope your excitement is building!

Next, watch some of the Show-Me-How Video Tutorials for each SOLO application to see how the key features of the tools work!

Show-Me-How Video Tutorials

Time Spent _____ Date _____

SOLO must be installed on your computer to continue with this implementation plan!

Now it's time to work through the **Train-in-30 Tutorials**. Click on each of the following hyperlinks and print a copy of each of the manuals before you begin. Each tutorial will take about 30 minutes to complete.

Read:OutLoud

Time Spent _____ Date _____

Write:OutLoud

Time Spent _____ Date _____

Co:Writer

Time Spent _____ Date _____

Draft:Builder

Time Spent _____ Date _____

Great work! You are now ready to introduce SOLO to your students!

Name _____

School _____

Total Time Spent _____ Date Completed _____

Email a copy of your completed plan to your supervisor to document the time you spent learning SOLO for your personal folder.