

Personal Learning Plan SOLO6®

Personal Learning Plan for Don Johnston's SOLO6®

Congratulations, your district or school has purchased SOLO6 Literacy Suite!

SOLO was specifically designed to support struggling students as they read and write and contains the top four assistive technology accommodations most cited on IEPs – word prediction, text reader, talking word processor, and a graphic organizer. The suite is a lot like Microsoft Office in that it includes several separate tools that are built to work alone or together.

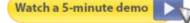
This learning plan is designed to:

- Break down the learning of SOLO into manageable chunks
- Document your progress as it guides you towards building confidence
- Allow you to start and stop (just make sure to save after each entry)
- Help you meet your yearly professional development requirements

Please note – you must be online to complete this training.

So, here's the plan and the time needed...

1. Watch our 5-minute product demos and answer the reflection questions in the space provided



- (Total time: 40 minutes)
- 2. Watch SOLO's Show-Me-How Video Tutorials (Total time: 30 minutes)
- 3. Work through the Train-in-30 Tutorials for each of SOLO's tools (Total time: 2 hours)



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Let's get started...

Click on the following hyperlinks to watch the demo of each SOLO application and then answer the reflection questions that follow.

Read:OutLoud®	
How will Read:OutLoud support you most about Read:OutLoud?	reading comprehension for your students? What excites
	Date
Co:Writer®	
names only) who could benefit f	our students' vocabulary? List a couple of students (first rom using Co:Writer, and explain why.
	Date
Write:OutLoud®	
students (first names only) who	d will support your struggling writers? List a couple of could benefit from using Write:OutLoud and explain why
M2	
	Date
Draft:Builder ®	
List the three parts of the writing yourself using this tool in the cla	process that Draft:Builder supports. How do you see ssroom?

Time Spent _____

Date ____



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Hope your excitement is building!

Next, watch some of the Show-Me-How Vide how the key features of the tools work!	o Tutorials for each SOLO application to see
Show-Me-How Video Tutorials	
Time Spent	Date
SOLO must be installed on your computer	to continue with this implementation plan!
Now it's time to work through the Train-in-3 hyperlinks and print a copy of each of the man about 30 minutes to complete.	<u>C</u>
Read:OutLoud	
Time Spent	Date
Write:OutLoud	
Time Spent	Date
<u>Co:Writer</u>	
Time Spent	Date
<u>Draft:Builder</u>	
Time Spent	Date
Great work! You are now ready to int	roduce SOLO to your students!
Name	
School	
Total Time Spent	Date Completed
Email a copy of your completed plan to you spent learning SOLO for your personal fold	