

Word Prediction Screening Tool

Student Name: _____ Grade: _____ Date: _____

Attach Writing Sample (or ask a student to write on a topic for 3-5 minutes)

Number of words: _____ Number of sentences: _____ Amount of time to write: _____

Words per sentence: _____
(Words ÷ sentences)

Words per minute: _____
(Words ÷ amount of time)

Which of these items do you observe?

	Skill Deficit	Examples/Ways to Identify
<input type="checkbox"/>	Has difficulty spelling sight words Notes/observations:	said = <i>sed or sd</i> buy = <i>bey</i> of = <i>uv</i> being = <i>beyng</i> the = <i>th</i> because = <i>becuz</i>
<input type="checkbox"/>	Spells words phonetically, or frequently leaves out vowels Notes/observations:	get = <i>git</i> few = <i>fuw</i> head = <i>hed</i> bought = <i>bote</i> weird = <i>werd</i> police = <i>pelis</i>
<input type="checkbox"/>	Has difficulty spelling key academic vocabulary words OR less sophisticated writing — student uses simpler words to spell Notes/observations:	sedimentary rock formations vs. <i>rocks</i> seize vs. <i>take over</i> baleen vs. <i>whale bone</i> cumulus cloud vs. <i>fluffy cloud</i>
<input type="checkbox"/>	Struggles with elements of grammar Notes/observations:	whole = <i>hole</i> to = <i>too</i> every = <i>ever</i> and = <i>a</i>
<input type="checkbox"/>	Struggles with handwriting due to physical limitations Notes/observations:	Handwriting is: illegible slow poor written production behavior outbursts when asked to write
<input type="checkbox"/>	Other observations:	

Watch as you use word prediction, what changes do you see?

- Do a 2nd writing sample using the tools
- Note changes in skill deficits above