

## Part 3: Living With My Family • Lesson: 4 • Literacy Lesson

**Objective:** Students make a text-to-self connection.

- Materials:**
- Vocabulary cards (R#103, 104)
  - R#32 (two copies)
  - Literature Books
  - picture books about families
  - *My Family* book from Writing Lesson 1
  - index cards (large)
  - black marker
  - tape
  - sticky notes
  - scissors

**Preparation:** Cut apart *Text-to-Self Connection* cards. Fasten each to a sticky note so the sticky side of the note is on the back and *Text-to-Self Connection* card on the front.

**Learn About:** Students learn about text-to-self connections.

Show one student's book *My Family*. Talk about how the student is connected to the story because it is about his/her family. Say, "I can make a connection to the story because my family is like this, too." Name and show one way your family and the student's family are similar. Repeat with other students' *My Family* books.

Choose a book (Literature Book or other book about families) to read aloud. Tell students you will be listening for a text-to-self connection. This means when a part of the story is read, you remember something in your life, e.g. "I read about a sister on one page. My text-to-self connection is that I have three sisters." Read the first page. If there is a text-to-self connection, place the *Text-to-Self Connection* sticky note on the page and write your name on it. Say, "I made a text-to-self connection!" and tell about it. Finish reading book in the same way.

**Work Together:** Students identify text-to-self connections when a story is read.

Read the book again. Pause after each page and ask, "Does anyone have a text-to-self connection?" If you know of a connection with a student, and the student doesn't say yes, ask about it. Students **say**, "yes" if they have a text-to-self connection. They **tell** about it and **say**, "I made a text-to-self connection!" Write student's name on the sticky note and **place** on book page. Read the rest of the book in the same manner. Make sure each student has at least one connection. Note: there may be more than one text-to-self connection per page.

**Practice:** Students recall their text-to-self connections when the book is re-read.

Re-read the book. When a text-to-self connection is on the page, look at the name and ask the student to tell about the connection. Student **tells** about it using text or picture to help.

**Show What You Know:** Students choose and tell about a text-to-self connection.

Tell students they will write a sentence about one of their text-to-self connections in the book for the next lesson. Page through the book and write the page number on each of your sticky notes next to your name to model. Show the text-to-self connections. Choose one to write about. Write a sentence to describe the connection, e.g. *My connection is I have three sisters*" at the bottom of the index card.

For each student, write the page number (or identifying picture if page number not present) on the sticky note and show the text-to-self connection in the book for each (if more than one). Student **chooses** the one he/she would like to write about and **states** the connection to finish the sentence *My connection is \_\_\_\_\_* or repeats sentence, word, or phrase after you. Write it at the bottom of an index card and attach the *Text-to-Self Connection* sticky note to it.

**Note:** keep book and *Text-to-Self connection* sticky notes/index cards (with sentence, phrase or word describing the connection) for Writing Lesson 4.