
Draft:Builder® SOLO Edition Meets Standards

Read this chart to see how Draft:Builder can help you meet state and national standards in your classroom.

Writing Standard	How Draft:Builder Addresses Standard
Students use prewriting strategies to plan written work (e.g., uses graphic organizers, story maps and webs; groups related ideas; takes notes; brainstorms ideas; organizes information according to type and purpose of writing)	<ul style="list-style-type: none">• Color-coded topics denote topic level and provide visual clues for writers as they organize their information.
Students organize ideas to achieve cohesion in writing	<ul style="list-style-type: none">• Concept map shows how ideas and information are connected.• Auditory feedback supports organization when note-taking.• Structured framework organizes the writing process into small, manageable steps.• Dual view reflects all the work writers have done, helping them transfer information and build on ideas as they work through writing's recursive process.• Dual view addresses both linear and abstract learners.
Students use strategies to gather and record information for research topics (e.g., uses notes, maps, charts, graphs, tables and other graphic organizers; paraphrases and summarizes information; gathers direct quotes; provides narrative descriptions) AND Students use strategies to compile information into written reports or summaries (e.g., incorporates notes into a finished product; includes simple facts, details, explanations and examples)	<ul style="list-style-type: none">• Templates are included to provide a scaffold for compiling information.• Locked Text can be used as a strategy to prompt writers for facts or details.• Use Notes View / Notes boxes to capture discreet pieces of information related to their topic.• Writing process broken down into smaller steps to make the recursive writing process more manageable.• Color-coded note icons provide visual clues by identifying which notes are attached to specific subtopics.• Bibliography Wizard models and steps writers through correct MLA and APA formats.• Highlighted text is set in quotation marks and inserted into the Supported Reading or Writing Guide.

Writing Standard	How Draft:Builder Addresses Standard
<p>Students edit and revise their writing to improve meaning and focus AND</p> <p>Students use a variety of strategies to draft and revise written work (e.g., analyzes and clarifies meaning, makes structural and syntactical changes, uses an organizational scheme, uses sensory words and figurative language, rethinks and rewrites for different audiences and purposes, checks for a consistent point of view and for transitions between paragraphs, uses direct feedback to revise compositions)</p>	<ul style="list-style-type: none"> • Franklin® Spell Checker prompts writers to edit a document for spelling errors and replace misspelled words with correct words. • Play back the last text written to facilitate accurate proofreading and effective revision. • Note count indicators alert writers to areas / subtopics that require more information. • Locked text feature helps writers with transition sentences and paragraph structure as they write their draft.
<p>Students use systematic strategies (e.g., anecdotal scripting, annotated bibliographies, graphics, conceptual maps, learning logs, notes, outlines) to organize and record information AND</p> <p>Students use standard format and methodology for documenting reference sources (e.g., credits quotes and paraphrased ideas; understands the meaning and consequences of plagiarism; distinguishes own ideas from others; uses a style sheet method for citing sources, such as the Modern Language Association, American Psychological Association, or Chicago Manual of Style; includes a bibliography of reference material)</p>	<ul style="list-style-type: none"> • Highlighted text is set in quotation marks and inserted into the Supported Reading or Writing Guide. • Bibliography Wizard models and steps writers through correct MLA and APA formats. • Bibliography references can be linked to specific notes, giving proper credit for specific information.
Technology Standard	How Draft:Builder Addresses Standard
<p>Students know that people have invented and used tools throughout history to solve problems and improve ways of doing things</p>	<ul style="list-style-type: none"> • Drag and drop feature enables writers to move and organize information without retyping.