



**Readtopia™**

**DLM EEs Alignment**



- = Aligned with Standard
- ◐ = Partially Meets Standard  
(and/or can be met with additional teacher input)

| 6th Grade English Language Arts Standards                 |   | Addressed with Readtopia |
|---|---|--------------------------|
| <b>DLM Essential Elements: Reading Literature</b>         |   |                          |
| <b>EE.RL.6.1</b>  | Determine what a text says explicitly as well as what simple inferences must be drawn.  | ◐                        |
| <b>EE.RL.6.2</b>  | Identify details in a text that are related to the theme or central idea.   | ◐                        |
| <b>EE.RL.6.3</b>  | Can identify how a character responds to a challenge in a story.  | ◐                        |
| <b>EE.RL.6.4</b>  | Determine how word choice changes the meaning in a text.  | ◐                        |
| <b>EE.RL.6.6</b>  | Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.  | ◐                        |
| <b>EE.RL.6.7</b>  | Compare the experience of reading or listening to a written story, drama, or poem with the experience of watching video or live performance of the same text. | ◐                        |
| <b>EE.RL.6.10</b>   | Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.  | ◐                        |
| <b>DLM Essential Elements: Reading Informational Text</b> |   |                          |
| <b>EE.RI.6.1</b>  | Analyze a text to determine what it says explicitly as well as what inferences should be drawn.   | ●                        |
| <b>EE.RI.6.2</b>  | Determine the main idea of a passage and details or facts related to it.  | ●                        |
| <b>EE.RI.6.3</b>  | Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.  | ●                        |
| <b>EE.RI.6.4</b>  | Determine how word choice changes the meaning of a text.  | ◐                        |
| <b>EE.RI.6.7</b>  | Find similarities in information presented in different media or formats as well as in text.  | ◐                        |
| <b>EE.RI.6.8</b>  | Distinguish claims in a text supported by reason.   | ●                        |
| <b>EE.RI.6.9</b>  | Compare and contrast how two texts describe the same event.   | ◐                        |
| <b>EE.RI.6.10</b>   | Demonstrate understanding while actively reading or listening to literary nonfiction.   | ◐                        |

| 6th Grade English Language Arts Standards             |   | Addressed with Readtopia |
|---|---|--------------------------|
| <b>DLM Essential Elements: Writing</b>                |   |                          |
| <b>EE.W.6.1</b>                                       | <b>Write claims about topics or text.</b>   |                          |
| <b>EE.W.6.1a</b>                                      | Write a claim about a topic or text.  | ◐                        |
| <b>EE.W.6.1b</b>                                      | Write one or more reasons to support a claim about a topic or text.   | ◐                        |
| <b>EE.W.6.2</b>                                       | <b>Write to share information supported by details.</b>   |                          |
| <b>EE.W.6.2a</b>                                      | Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.   | ◐                        |
| <b>EE.W.6.2b</b>                                      | Provide facts, details, or other information related to the topic.  | ◐                        |
| <b>EE.W.6.4</b>                                       | Produce writing that is appropriate for the task, purpose, or audience.   | ◐                        |
| <b>EE.W.6.5</b>                                       | With guidance and support from adults and peers, plan before writing and revise own writing.  | ◐                        |
| <b>EE.W.6.6</b>                                       | Use technology, including the Internet, to produce writing while interacting and collaborating with others.   | ◐                        |
| <b>EE.W.6.9</b>                                       | <b>Use information from literary and informational text to support writing.</b>   |                          |
| <b>EE.W.6.9a</b>                                      | Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.”).         | ●                        |
| <b>EE.W.6.9b</b>                                      | Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., “Can produce an argument by logically organizing the claims and the supporting reasons and evidence.”). | ●                        |
| <b>EE.W.6.10</b>                                      | Write routinely for a variety of tasks, purposes, and audiences.  | ●                        |
| <b>DLM Essential Elements: Speaking and Listening</b> |   |                          |
| <b>EE.SL.6.1</b>                                      | <b>Engage in collaborative discussions.</b>   |                          |
| <b>EE.SL.6.1a</b>                                     | Come to discussions prepared to share information previously studied.   | ◐                        |
| <b>EE.SL.6.1b</b>                                     | With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.   | ●                        |
| <b>EE.SL.6.1c</b>                                     | Ask and answer questions specific to the topic, text, or issue under discussion.  | ●                        |
| <b>EE.SL.6.1d</b>                                     | Restate key ideas expressed in the discussion.  | ◐                        |

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| 6th Grade English Language Arts Standards                          |   | Addressed with Readtopia |
|--|---|--------------------------|
| <b>DLM Essential Elements: Speaking and Listening (Continued):</b> |   |                          |
| <b>EE.SL.6.2</b>   | Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study. | ●                        |
| <b>EE.SL.6.4</b>   | Present findings on a topic including descriptions, facts, or details.  | ●                        |
| <b>EE.SL.6.6</b>   | Use formal and informal language as appropriate to the communication partner.   | ◐                        |
| <b>DLM Essential Elements: Language</b>                            |   |                          |
| <b>EE.L.6.1</b>  | <b>Demonstrate standard English grammar and usage when communicating.</b>   |                          |
| <b>EE.L.6.1a</b>   | Use personal pronouns (e.g., he, she, they) correctly.  | ●                        |
| <b>EE.L.6.2</b>  | <b>Demonstrate understanding of conventions of standard English.</b>  |                          |
| <b>EE.L.6.2a</b>   | Use question marks at the end of written questions.   | ◐                        |
| <b>EE.L.6.2b</b>   | Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.  | ●                        |
| <b>EE.L.6.3</b>  | <b>Use language to achieve desired outcomes when communicating.</b>   |                          |
| <b>EE.L.6.3a</b>   | Vary use of language when the listener or reader does not understand the initial attempt.   | ●                        |
| <b>EE.L.6.4</b>  | <b>Demonstrate knowledge of word meanings.</b>  |                          |
| <b>EE.L.6.4a</b>   | Use context to determine which word is missing from a content area text.  | ●                        |
| <b>EE.L.6.4b</b>   | Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).                        | ●                        |
| <b>EE.L.6.4c</b>   | Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating   | ●                        |
| <b>EE.L.6.5</b>  | <b>Demonstrate understanding of word relationships and use.</b>   |                          |
| <b>EE.L.6.5a</b>   | Identify the meaning of simple similes (e.g., The man was as big as a tree.).   | ◐                        |
| <b>EE.L.6.5b</b>   | Demonstrate understanding of words by identifying other words with similar and different meanings.  | ◐                        |
| <b>EE.L.6.6</b>  | Use general academic and domain-specific words and phrases across contexts.   | ●                        |

| 7th Grade English Language Arts Standards                 |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Reading Literature</b>         |  |                          |
| <b>EE.RL.7.1</b>  | Analyze text to identify where information is explicitly stated and where inferences must be drawn.              | ◐                        |
| <b>EE.RL.7.2</b>  | Identify events in a text that are related to the theme or central idea.   | ◐                        |
| <b>EE.RL.7.3</b>  | Determine how two or more story elements are related.  | ◐                        |
| <b>EE.RL.7.4</b>  | Determine the meaning of simple idioms and figures of speech as they are used in a text.                         | ◐                        |
| <b>EE.RL.7.6</b>  | Compare the points of view of two or more characters or narrators in a text.                                     | ◐                        |
| <b>EE.RL.7.10</b>   | Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry. | ◐                        |
| <b>DLM Essential Elements: Reading Informational Text</b> |  |                          |
| <b>EE.RI.7.2</b>  | Determine two or more central ideas in a text.   | ◐                        |
| <b>EE.RI.7.3</b>  | Determine how two individuals, events or ideas in a text are related.  | ◐                        |
| <b>EE.RI.7.4</b>  | Determine how words or phrases are used to persuade or inform a text.  | ◐                        |
| <b>EE.RI.7.5</b>  | Determine how words or phrases are used to persuade or inform a text.  | ◐                        |
| <b>EE.RI.7.6</b>  | Determine an author's purpose or point of view.  | ◐                        |
| <b>EE.RI.7.7</b>  | Compare a text to an audio, video or multimedia version of the same text.  | ◐                        |
| <b>EE.RI.7.8</b>  | Determine how a claim or reason fits into the overall structure of an informational text.                        | ◐                        |
| <b>EE.RI.7.9</b>  | Compare and contrast how different texts on the same topic present the details.                                  | ◐                        |
| <b>EE.RI.7.10</b>   | Demonstrate understanding while actively reading or listening to literary nonfiction.                            | ◐                        |

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| 7th Grade English Language Arts Standards |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Writing</b>    |  |                          |
| <b>EE.W.7.1</b>                           | <b>Write claims about topics or texts.</b>   |                          |
| <b>EE.W.7.1a</b>                          | Introduce a topic or text and write one claim about it.  | ●                        |
| <b>EE.W.7.1b</b>                          | Write one or more reasons to support a claim about a topic or text.  | ●                        |
| <b>EE.W.7.1c</b>                          | Use temporal words (first, next, also) to create cohesion.   | ◐                        |
| <b>EE.W.7.2</b>                           | <b>Write to share information supported by details.</b>  |                          |
| <b>EE.W.7.2a</b>                          | Introduce a topic and write to convey ideas and information about it including visual, factual, or multimedia information as appropriate.                            | ●                        |
| <b>EE.W.7.2b</b>                          | Provide facts, details, or other information related to the topic.   | ●                        |
| <b>EE.W.7.2c</b>                          | Select domain-specific vocabulary to use in writing about the topic.   | ◐                        |
| <b>EE.W.7.4</b>                           | Produce writing that is appropriate for the task, purpose, or audience.  | ●                        |
| <b>EE.W.7.5</b>                           | With guidance and support from adults and peers, plan before writing and revise own writing.   | ◐                        |
| <b>EE.W.7.6</b>                           | Use technology, including the Internet, to produce writing to interact and collaborate with others.  | ◐                        |
| <b>EE.W.7.9</b>                           | <b>Use information from literary and informational text to support writing.</b>  |                          |
| <b>EE.W.7.9a</b>                          | Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”).    | ●                        |
| <b>EE.W.7.9b</b>                          | Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”). | ●                        |
| <b>EE.W.7.10</b>                          | Write routinely for a variety of tasks, purposes, and audiences.   | ●                        |

| 7th Grade English Language Arts Standards             |   | Addressed with Readtopia |
|---|---|--------------------------|
| <b>DLM Essential Elements: Speaking and Listening</b> |   |                          |
| <b>EE.SL.7.1</b>                                      | <b>Engage in collaborative discussions.</b>   |                          |
| <b>EE.SL.7.1a</b>                                     | Come to discussions prepared to share information previously studied.   | ◐                        |
| <b>EE.SL.7.1b</b>                                     | With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles. | ●                        |
| <b>EE.SL.7.1c</b>                                     | Remain on the topic of the discussion when answering questions or making other contributions to a discussion.                   | ●                        |
| <b>EE.SL.7.1d</b>                                     | Acknowledge new information expressed by others in a discussion.  | ◐                        |
| <b>EE.SL.7.2</b>                                      | Identify details related to the main idea of a text presented orally or through other media.                                    | ●                        |
| <b>EE.SL.7.3</b>                                      | Determine whether the claims made by a speaker are fact or opinion.   | ◐                        |
| <b>DLM Essential Elements: Language</b>               |   |                          |
| <b>EE.L.7.1</b>                                       | <b>Demonstrate standard English grammar and usage when communicating.</b>   |                          |
| <b>EE.L.7.1b</b>                                      | Produce complete simple sentences when writing or communicating.  | ●                        |
| <b>EE.L.7.2</b>                                       | <b>Demonstrate understanding of conventions of standard English.</b>  |                          |
| <b>EE.L.7.2a</b>                                      | Use end punctuation when writing a sentence or question.  | ●                        |
| <b>EE.L.7.2b</b>                                      | Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.                   | ●                        |
| <b>EE.L.7.3</b>                                       | <b>Use language to achieve desired outcomes when communicating.</b>   |                          |
| <b>EE.L.7.3a</b>                                      | Use precise language as required to achieve desired meaning.  | ◐                        |

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| 7th Grade English Language Arts Standards            |  | Addressed with Readtopia |
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| <b>DLM Essential Elements: Language (Continued):</b> |  |                          |
| <b>EE.L.7.4</b>                                      | <b>Demonstrate knowledge of word meanings.</b>   |                          |
| <b>EE.L.7.4a</b>                                     | Use context to determine which word is missing from a text.  | ●                        |
| <b>EE.L.7.4b</b>                                     | Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). | ●                        |
| <b>EE.L.7.4c</b>                                     | Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.                       | ◐                        |
| <b>EE.L.7.5</b>                                      | <b>Demonstrate understanding of word relationships and use.</b>  |                          |
| <b>a</b>   | Identify the literal and nonliteral meanings of words in context.  | ●                        |
| <b>b</b>   | Demonstrate understanding of synonyms and antonyms.  | ◐                        |
| <b>EE.L.7.6</b>                                      | Use general academic and domain-specific words and phrases across contexts.  | ●                        |

| 8th Grade English Language Arts Standards                 |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Reading Literature</b>         |  |                          |
| <b>EE.RL.8.1</b>  | Cite text to support inferences from stories and poems.  | ◐                        |
| <b>EE.RL.8.2</b>  | Recount an event related to the theme or central idea, including details about character and setting.                  | ◐                        |
| <b>EE.RL.8.3</b>  | Identify which incidents in a story or drama lead to subsequent action.  | ◐                        |
| <b>EE.RL.8.7</b>  | Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text. | ◐                        |
| <b>EE.RL.8.9</b>  | Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.                   | ◐                        |
| <b>EE.RL.8.10</b>   | Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.       | ◐                        |
| <b>DLM Essential Elements: Reading Informational Text</b> |  |                          |
| <b>EE.RI.8.1</b>  | Cite text to support inferences from informational text.   | ◐                        |
| <b>EE.RI.8.3</b>  | Recount events in the order they were presented in the text.   | ◐                        |
| <b>EE.RI.8.6</b>  | Determine an author's purpose or point of view and identify examples from text to that describe or support it.         | ◐                        |
| <b>EE.RI.8.9</b>  | Identify where two different texts on the same topic differ in their interpretation of the details.                    | ◐                        |
| <b>EE.RI.8.10</b>   | Demonstrate understanding while actively reading or listening to literary nonfiction.                                  | ◐                        |
| <b>DLM Essential Elements: Writing</b>                    |  |                          |
| <b>EE.L.7.3</b>   | <b>Use language to achieve desired outcomes when communicating.</b>  |                          |
| <b>EE.L.7.3a</b>  | Introduce the claim and provide reasons or pieces of evidence to support it.   | ◐                        |
| <b>EE.L.7.3b</b>  | Write reasons to support a claim about a topic or text.  | ◐                        |

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| 8th Grade English Language Arts Standards             |   | Addressed with Readtopia |
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| <b>DLM Essential Elements: Writing (Continued):</b>   |   |                          |
| <b>EE.W.8.2</b>                                       | <b>Write to share information supported by details.</b>   |                          |
| <b>EE.W.8.2a</b>                                      | Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.                                   | ◐                        |
| <b>EE.W.8.2b</b>                                      | Write one or more facts or details related to the topic.  | ◐                        |
| <b>EE.W.8.2c</b>                                      | Write complete thoughts as appropriate.   | ◐                        |
| <b>EE.W.8.2d</b>                                      | Use domain specific vocabulary related to the topic.  | ◐                        |
| <b>EE.W.8.4</b>                                       | Produce writing that is appropriate for the task, purpose, or audience.   | ◐                        |
| <b>EE.W.8.5</b>                                       | With guidance and support from adults and peers, plan before writing and revise own writing.  | ◐                        |
| <b>EE.W.8.6</b>                                       | Use technology, including the Internet, to produce writing to interact and collaborate with others.   | ◐                        |
| <b>EE.W.8.9</b>                                       | <b>Use information from literary and informational text to support writing.</b>   |                          |
| <b>EE.W.8.9a</b>                                      | Apply Essential Elements of Grade 8 Reading Standards to literature (e.g., “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.”). | ◐                        |
| <b>EE.W.8.9b</b>                                      | Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).                | ◐                        |
| <b>EE.W.8.10</b>                                      | Write routinely for a variety of tasks, purposes, and audiences.  | ◐                        |
| <b>DLM Essential Elements: Speaking and Listening</b> |   |                          |
| <b>EE.SL.8.1 Engage in collaborative discussions.</b> |   |                          |
| <b>EE.SL.8.1a</b>                                     | Come to discussions prepared to share information previously studied.   | ◐                        |
| <b>EE.SL.8.1b</b>                                     | Follow simple rules and carry out assigned roles during discussions.  | ◐                        |
| <b>EE.SL.8.1c</b>                                     | Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.   | ◐                        |
| <b>EE.SL.8.1d</b>                                     | Acknowledge new information expressed by others in a discussion and relate it to own ideas.   | ◐                        |
| <b>EE.SL.8.2</b>                                      | Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.   | ◐                        |

| 8th Grade English Language Arts Standards |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Language</b>   |  |                          |
| <b>EE.L.8.1</b>                           | <b>Demonstrate standard English grammar and usage when communicating.</b>  |                          |
| <b>EE.L.8.1b</b>                          | Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).   | ○                        |
| <b>EE.L.8.1c</b>                          | Use appropriate verbs to match nouns.  | ○                        |
| <b>EE.L.8.2</b>                           | <b>Demonstrate understanding of conventions of standard English.</b>   |                          |
| <b>EE.L.8.2a</b>                          | Use end punctuation and capitalization when writing a sentence or question.  | ○                        |
| <b>EE.L.8.2c</b>                          | Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.                            | ○                        |
| <b>EE.L.8.3</b>                           | <b>Use language to achieve desired outcomes when communicating.</b>  |                          |
| <b>EE.L.8.3a</b>                          | Use to-be verbs (am, are, is, was, were, be, become, became) accurately when writing and communicating.                                  | ○                        |
| <b>EE.L.8.4</b>                           | <b>Demonstrate knowledge of word meanings.</b>   |                          |
| <b>EE.L.8.4a</b>                          | Use context to determine which word is missing from a content area text.   | ○                        |
| <b>EE.L.8.4b</b>                          | Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).       | ○                        |
| <b>EE.L.8.4c</b>                          | Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.                             | ○                        |
| <b>EE.L.8.5</b>                           | <b>Demonstrate understanding of word relationships and use.</b>  |                          |
| <b>EE.L.8.5a</b>                          | Demonstrate understanding of the use of multiple meaning words.  | ○                        |
| <b>EE.L.8.5b</b>                          | Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g., birdhouse, household). | ○                        |
| <b>EE.L.8.5c</b>                          | Use descriptive words to add meaning when writing and communicating.   | ○                        |
| <b>EE.L.8.6</b>                           | Use general academic and domain-specific words and phrases across contexts.  | ○                        |

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| 9th-10th Grade English Language Arts Standards            |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Reading Literature</b>         |  |                          |
| <b>EE.RL.9-10.1</b>                                       | Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.   | ◐                        |
| <b>EE.RL.9-10.3</b>                                       | Determine how characters change or develop over the course of a text.  | ◐                        |
| <b>EE.RL.9-10.4</b>                                       | Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.                                   | ◐                        |
| <b>EE.RL.9-10.5</b>                                       | Identify where a text deviates from a chronological presentation of events.  | ◐                        |
| <b>EE.RL.9-10.6</b>                                       | Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. | ◐                        |
| <b>EE.RL.9-10.10</b>                                      | Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.   | ◐                        |
| <b>DLM Essential Elements: Reading Informational Text</b> |  |                          |
| <b>EE.RI.9-10.2</b>                                       | Determine the central idea of the text and select details to support it.   | ◐                        |
| <b>EE.RI.9-10.3</b>                                       | Determine logical connections between individuals, ideas, or events in a text.   | ◐                        |
| <b>EE.RI.9-10.4</b>                                       | Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.                              | ◐                        |
| <b>EE.RI.9-10.5</b>                                       | Locate sentences that support an author's central idea or claim.   | ◐                        |
| <b>EE.RI.9-10.6</b>                                       | Determine author's point of view and compare with own point of view.   | ◐                        |
| <b>EE.RI.9-10.8</b>                                       | Determine how the specific claims support the argument made in an informational text   | ◐                        |
| <b>EE.RI.9-10.9</b>                                       | Make connections between texts with related themes and concepts.   | ◐                        |
| <b>EE.RI.9-10.10</b>                                      | Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.   | ◐                        |

| 9th-10th Grade English Language Arts Standards        |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Writing</b>                |  |                          |
| <b>EE.W.9-10.2</b>                                    | <b>Write to share information supported by details.</b>  |                          |
| <b>EE.W.9-10.2a</b>                                   | Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.                    | ◐                        |
| <b>EE.W.9-10.2b</b>                                   | Develop the topic with facts or details.   | ◐                        |
| <b>EE.W.9-10.2c</b>                                   | Use complete, simple sentences as appropriate.   | ◐                        |
| <b>EE.W.9-10.2d</b>                                   | Use domain specific vocabulary when writing claims related to a topic of study or text.  | ◐                        |
| <b>EE.W.9-10.4</b>                                    | Produce writing that is appropriate for the task, purpose, and audience.   | ◐                        |
| <b>EE.W.9-10.5</b>                                    | Develop writing by planning and revising own writing.  | ◐                        |
| <b>EE.W.9-10.6</b>                                    | Use technology, including the Internet, to produce publish, and update individual or shared writing products.  | ◐                        |
| <b>EE.W.9-10.9</b>                                    | <b>Use information from literary and informational text to support writing.</b>  |                          |
| <b>EE.W.9-10.9a</b>                                   | Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”). | ◐                        |
| <b>EE.W.9-10.9b</b>                                   | Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”).             | ◐                        |
| <b>EE.W.9-10.10</b>                                   | Write routinely over time for a range of tasks, purposes, and audiences.   | ●                        |
| <b>DLM Essential Elements: Speaking and Listening</b> |  |                          |
| <b>EE.SL.9-10.1</b>                                   | <b>Engage in collaborative discussions.</b>  |                          |
| <b>EE.SL.9-10.1a</b>                                  | Come to discussions prepared to share information previously studied.  | ◐                        |
| <b>EE.SL.9-10.1c</b>                                  | Relate the topic of discussion to broader themes or ideas.   | ◐                        |
| <b>EE.SL.9-10.1d</b>                                  | Indicate agreement or disagreement with others during discussions.   | ◐                        |

- = Aligned with Standard
- ◐ = Partially Meets Standard  
(and/or can be met with additional teacher input)

| 9th-10th Grade English Language Arts Standards |  | Addressed with Readtopia |
|--|--|--------------------------|
| DLM Essential Elements: Language               |  |                          |
| <b>EE.L.9-10.1</b>                             | <b>Demonstrate standard English grammar and usage when communicating.</b>  |                          |
| <b>EE.L.9-10.1b</b>                            | Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. | ●                        |
| <b>EE.L.9-10.2</b>                             | <b>Demonstrate understanding of conventions of standard English.</b>   |                          |
| <b>EE.L.9-10.2c</b>                            | Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.                                    | ●                        |
| <b>EE.L.9-10.3</b>                             | <b>Use language to achieve desired outcomes when communicating.</b>  |                          |
| <b>EE.L.9-10.3a</b>                            | Vary syntax when writing and communicating.  | ◐                        |
| <b>EE.L.9-10.4</b>                             | <b>Demonstrate knowledge of word meanings.</b>   |                          |
| <b>EE.L.9-10.4a</b>                            | Use context to determine the meaning of unknown.   | ●                        |
| <b>EE.L.9-10.4b</b>                            | Identify and use root words and the words that result when affixes are added or removed.   | ●                        |
| <b>EE.L.9-10.6</b>                             | Use general academic and domain-specific words and phrases across contexts.  | ●                        |

| 11th-12th Grade English Language Arts Standards           |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Reading Literature</b>         |  |                          |
| <b>EE.RL.11-12.1</b>                                      | Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.                         | ●                        |
| <b>EE.RL.11-12.2</b>                                      | Recount the main events of the text which are related to the theme or central idea.  | ●                        |
| <b>EE.RL.11-12.3</b>                                      | Determine how characters, the setting or events change over the course of the story or drama.  | ●                        |
| <b>EE.RL.11-12.4</b>                                      | Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.              | ◐                        |
| <b>EE.RL.11-12.9</b>                                      | Demonstrate explicit understanding of recounted versions of foundational works of American literature.                                     | ●                        |
| <b>EE.RL.11-12.10</b>                                     | Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.                                    | ◐                        |
| <b>DLM Essential Elements: Reading Informational Text</b> |  |                          |
| <b>EE.RI.11-12.1</b>                                      | Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.                          | ●                        |
| <b>EE.RI.11-12.2</b>                                      | Determine the central idea of a text; recount the text.  | ◐                        |
| <b>EE.RI.11-12.3</b>                                      | Determine how individuals, ideas, or events change over the course of the text.  | ●                        |
| <b>EE.RI.11-12.4</b>                                      | Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text. | ◐                        |
| <b>EE.RI.11-12.6</b>                                      | Determine author’s point of view and compare and contrast it with own point of view.   | ●                        |
| <b>EE.RI.11-12.7</b>                                      | Analyze information presented in different media on related topics to answer questions or solve problems.                                  | ◐                        |
| <b>EE.RI.11-12.9</b>                                      | Compare and contrast arguments made by two different texts on the same topic.  | ●                        |
| <b>EE.RI.11-12.10</b>                                     | Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.  | ◐                        |

● = Aligned with Standard

◐ = Partially Meets Standard

(and/or can be met with additional teacher input)

| 11th-12th Grade English Language Arts Standards |   | Addressed with Readtopia |
|---|---|--------------------------|
| <b>DLM Essential Elements: Writing</b>          |   |                          |
| <b>EE.W.11-12.1</b>                             | <b>Write arguments to support claims.</b>   |                          |
| <b>EE.W.11-12.1a</b>                            | Write an argument to support a claim that results from studying a topic or reading a text.  | ●                        |
| <b>EE.W.11-12.1b</b>                            | Support claims with reasons and evidence drawn from text.   | ◐                        |
| <b>EE.W.11-12.2</b>                             | <b>Write to share information supported by details.</b>   |                          |
| <b>EE.W.11-12.2a</b>                            | Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.   | ●                        |
| <b>EE.W.11-12.2b</b>                            | Develop the topic with relevant facts, details, or quotes.  | ●                        |
| <b>EE.W.11-12.2c</b>                            | Use complete, simple sentences, as well as compound and other complex sentences as appropriate.   | ◐                        |
| <b>EE.W.11-12.2d</b>                            | Use domain specific vocabulary when writing claims related to a topic of study or text.   | ◐                        |
| <b>EE.W.11-12.4</b>                             | Produce writing that is appropriate to a particular task, purpose, and audience.  | ●                        |
| <b>EE.W.11-12.5</b>                             | Develop and strengthen writing as needed by planning, revising, editing, and rewriting.   | ◐                        |
| <b>EE.W.11-12.6</b>                             | Use technology, including the Internet, to produce publish and update an individual or shared writing project.  | ◐                        |
| <b>EE.W.11-12.9</b>                             | <b>Cite evidence from literary or informational texts.</b>  |                          |
| <b>EE.W.11-12.9a</b>                            | Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). | ●                        |
| <b>EE.W.11-12.9b</b>                            | Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (eg., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).   | ●                        |
| <b>EE.W.11-12.10</b>                            | Write routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.  | ◐                        |

| 11th-12th Grade English Language Arts Standards       |  | Addressed with Readtopia |
|---|--|--------------------------|
| <b>DLM Essential Elements: Speaking and Listening</b> |  |                          |
| <b>EE.SL.11-12.1</b>                                  | <b>Engage in collaborative discussions.</b>  |                          |
| <b>EE.SL.11-12.1a</b>                                 | Come to discussions prepared to share information previously studied.  | ◐                        |
| <b>EE.SL.11-12.1c</b>                                 | Ask and answer questions to verify or clarify own ideas and understandings during a discussion.                      | ●                        |
| <b>EE.SL.11-12.1d</b>                                 | Respond to agreements and disagreements in a discussion.   | ●                        |
| <b>DLM Essential Element: Language</b>                |  |                          |
| <b>EE.L.11-12.1</b>                                   | <b>Demonstrate standard English grammar and usage when communicating.</b>  |                          |
| <b>EE.L.11-12.1a</b>                                  | Use conventions of standard English when needed.   | ●                        |
| <b>EE.L.11-12.1b</b>                                  | Use digital, electronic, and other resources and tools to improve uses of language as needed.                        | ◐                        |
| <b>EE.L.11-12.2</b>                                   | <b>Demonstrate understanding of conventions of standard English.</b>   |                          |
| <b>EE.L.11-12.2a</b>                                  | Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. | ●                        |
| <b>EE.L.11-12.2b</b>                                  | Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.              | ●                        |
| <b>EE.L.11-12.4</b>                                   | <b>Demonstrate knowledge of word meanings.</b>   |                          |
| <b>EE.L.11-12.4a</b>                                  | Use context to determine the meaning of unknown words.   | ◐                        |
| <b>EE.L.11-12.4b</b>                                  | Identify and use root words and the words that result when affixes are added or removed.                             | ●                        |
| <b>EE.L.11-12.5</b>                                   | <b>Demonstrate understanding of word relationships and use.</b>  |                          |
| <b>EE.L.11-12.5a</b>                                  | Interpret simple figures of speech encountered while reading or listening.   | ●                        |
| <b>EE.L.11-12.5b</b>                                  | Not applicable.  | —                        |
| <b>EE.L.11-12.6</b>                                   | Use general academic and domain-specific words and phrases across contexts.  | ◐                        |