



## Start-to-Finish® Literacy Starters Alignments to STAAR™ Alternate Standardized Assessment Tasks

### Texas

#### Reading

#### STAAR™ Alternative Grade 4

#### STAAR™ Reporting Category 2

**Understanding and Analysis of Literary Text:** The student will demonstrate an ability to understand and analyze literary texts.

#### TEKS Knowledge & Skills Statement / STAAR™ Tested Student Expectations

**(4.3) Reading/Comprehension of Literary Text/Theme and Genre.** Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. The student is expected to

- (A) summarize and explain the lesson or message of a work of fiction as its theme; Supporting Standard
- (B) compare and contrast the adventures or exploits of characters (e.g., the trickster) in traditional and classical literature. Supporting Standard

#### Essence of TEKS Knowledge & Skills Statement / STAAR™ Tested Student Expectations

**Essence Statement B:** Identifies themes in fictional stories.



## Start-to-Finish® Literacy Starters Alignments to STAAR™ Alternate Standardized Assessment Tasks

### Level 3

A grade-appropriate fable will be read up until the turning point in the story. The student will predict the outcome of the fable. The ending of the fable will be read including the moral. The student will determine how the character learned the lesson. The student will evaluate how the character might feel as a result of learning the lesson. The student will evaluate his or her prediction.

#### Criteria

1. The student will determine how the character learned the lesson.
2. The student will evaluate how the character might feel as a result of learning the lesson.
3. The student will evaluate his or her prediction.

#### **How to do it:**

Sorry... the Start-to-Finish Literacy Starter series includes no fables at this time.



## Start-to-Finish® Literacy Starters Alignments to STAAR™ Alternate Standardized Assessment Tasks

### Level 2

A grade-appropriate fable will be read. The student will identify what happened to a specified character in the fable. The student will identify what that character learned. The student will be presented three scenarios that are common to a school experience; one that is related to the moral of the fable and two that are not. The student will identify the scenario that corresponds to the moral of the fable.

### **Criteria**

1. The student will identify what happened to a specified character in the fable.
2. The student will identify what that character learned.
3. The student will identify the scenario that corresponds to the moral of the fable.

### **How to do it:**

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## **Start-to-Finish® Literacy Starters Alignments to STAAR™ Alternate Standardized Assessment Tasks**

### **Level 1**

The student will be presented a fable and representations of the characters. The student will explore the representations. The student will participate in acting out the fable using representations for the characters. The moral of the fable will be restated. The student will respond to the representation of the character who learned the lesson when the moral is restated.

#### **Criteria**

1. The student will explore the representations.
2. The student will participate in acting out the fable using representations for the characters.
3. The student will respond to the representation of the character who learned the lesson when the moral is restated.

#### **How to do it:**

Sorry... the Start-to-Finish Literacy Starter series includes no fables at this time.