
Women Heroes of the American Revolution

Start-to-Finish® Core Content



Article 1: Joining the Fight

Comprehension Questions

1. How did Deborah Sampson become a soldier?
 - a. By pretending to be a doctor.
 - b. By asking General George Washington if she could join the army.
 - c. *By pretending to be a man named Robert Shirtliffe.*
 - d. By helping to fire a cannon after her husband was killed.

2. How did Martha Bratton stop the British from stealing gunpowder that belonged to the American army?
 - a. By shooting at the British with a cannon.
 - b. *By blowing up the gunpowder.*
 - c. By hiding the gunpowder in a hospital.
 - d. By putting the gunpowder in barrels of water.

Vocabulary Questions

1. A _____ is a country or area that is ruled by another country.
 - a. *colony*
 - b. Congress
 - c. station
 - d. property

2. Bullets and gunpowder are called _____.
 - a. battles
 - b. Molly Pitchers
 - c. muskets
 - d. *ammunition*

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Article 2: Tricking the Enemy

Comprehension Questions

1. How did Lydia Darrah spoil a British attack?
 - a. *She heard British officers planning an attack, and she told an American officer about the plan.*
 - b. She gave her children muskets so they could pretend to be American soldiers.
 - c. She dressed up like a British officer and then she sent British soldiers to the next town.
 - d. She put gunpowder into a bag of flour and then blew it up.
2. How did Nancy Hart help to kill a group of British soldiers?
 - a. By pushing them into a swamp.
 - b. By locking them in her cabin and then setting the cabin on fire.
 - c. By firing a secret cannon that she had hidden in the woods.
 - d. *By stealing the men's guns while they were eating.*

Vocabulary Questions

1. Some Americans wanted to make their own laws and have their own government. This means they wanted _____ from Britain.
 - a. colonies
 - b. Molly Pitchers
 - c. faraway lands
 - d. *independence*
2. _____ is a gun with a long barrel that shoots iron balls.
 - a. A Darrah
 - b. *A musket*
 - c. Gunpowder
 - d. A Bratton

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Article 3: Giving Help to the Soldiers

Comprehension Questions

1. How did Mary Draper help American soldiers at the beginning of the war?
 - a. By helping soldiers who were wounded in battle.
 - b. By giving speeches so that other men would join the army.
 - c. By spying on British officers to learn about their plans.
 - d. *By feeding soldiers as they marched through her town.*

2. How did Esther Reed get new shirts for George Washington's army?
 - a. *By collecting over \$300,000 and using it to make new shirts for the soldiers.*
 - b. By asking every American to send one new shirt to her home in Philadelphia.
 - c. By finding shirts that the British had hidden in secret places near her home.
 - d. By selling her house in Philadelphia and using the money to buy new shirts.

Vocabulary Questions

1. A _____ is an agreement between countries.
 - a. colony
 - b. *treaty*
 - c. declaration
 - d. government

2. George Washington said that the army needed _____ that could be melted to make bullets.
 - a. keyholes
 - b. money
 - c. *metal*
 - d. seashells

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Article 4: Using Words to Help Make a New Nation

Comprehension Questions

1. How did Mercy Otis Warren's plays help to win the Revolutionary War?
 - a. By making fun of George Washington.
 - b. By getting people angry enough to fight for independence from Great Britain.
 - c. By showing the colonists that the King of England was a good and kind man.
 - d. By raising money to buy guns and ammunition.
2. How did Abigail Adams use her writing to help women in the new nation?
 - a. By writing a play about a brave woman and her fight for independence.
 - b. By writing a book about women who had spied on British officers.
 - c. By writing letters to her family and friends about politics and women's rights.
 - d. By starting a newspaper called "Women of the Revolution."

Vocabulary Questions

1. _____ means how the government works and how people get power.
 - a. Independence
 - b. A treaty
 - c. *Politics*
 - d. A declaration
2. There is an old saying that "The pen is mightier than the sword." The word *mightier* means _____.
 - a. more expensive
 - b. more clever
 - c. more wicked
 - d. more powerful