

# Daily Life in Ancient Greece

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## Quizzes

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# Daily Life in Ancient Greece

Start-to-Finish® Core Content



## Article 1: Athens: A City Where the People Ruled

### Comprehension Questions

1. Who took part in the government of ancient Athens?
  - a. Men and women who were born in Athens.
  - b. A small group of rich men.
  - c. Free men who were born in Athens.
  - d. A king and citizens from each city-state.
  
2. What was the council's most important job?
  - a. To watch over farmers and shopkeepers.
  - b. To suggest laws to a bigger group called the assembly.
  - c. To help women and slaves to become citizens.
  - d. To order soldiers to go to war against other city-states.

### Vocabulary Questions

1. \_\_\_\_\_ is a kind of government where the people vote on how the country should be run.
  - a. A democracy
  - b. An assembly
  - c. A council
  - d. A market
  
2. Someone who lives in a city or country and has rights there is called a \_\_\_\_\_.
  - a. Pnyx
  - b. speaker
  - c. clerk
  - d. citizen



### Article 2: Sparta: A City of Soldiers

#### Comprehension Questions

1. What was the most important thing for Spartan children to do?
  - a. To compete in races and gymnastics.
  - b. To help their mothers run the household.
  - c. To grow crops and hunt for food.
  - d. To grow up to be good soldiers.
  
2. What important jobs did Spartan slaves and servants do?
  - a. They grew food and made clothes and tools.
  - b. They planned the Olympic games.
  - c. They ran the government of Sparta.
  - d. They decorated the buildings and houses.

#### Vocabulary Questions

1. \_\_\_\_\_ are people who became slaves after they were defeated by the Spartans in war.
  - a. Members
  - b. Citizens
  - c. Helots
  - d. Masters
  
2. The Spartans made their armor from a yellowish-brown metal called \_\_\_\_\_.
  - a. brick
  - b. Artemis
  - c. bronze
  - d. pottery

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Start-to-Finish® Core Content



### Article 3: At a Greek Play

#### Comprehension Questions

1. What kinds of plays did the Greeks invent?
  - a. Helots and Demos.
  - b. Olympic games.
  - c. Comedies and tragedies.
  - d. City and country plays.
  
2. Who played the different parts in a Greek play?
  - a. Three men.
  - b. Men, women, and children.
  - c. Slaves and servants.
  - d. Members of the council and assembly.

#### Vocabulary Questions

1. In an ancient Greek play, the \_\_\_\_\_ was a group of men who helped explain the story to the audience.
  - a. council
  - b. chorus
  - c. assembly
  - d. festival
  
2. A play that is funny and has a happy ending is called a \_\_\_\_\_.
  - a. tragedy
  - b. comedy
  - c. Spartan
  - d. contest



### Article 4: At the Olympic Games

#### Comprehension Questions

1. What would a good athlete try to do in the ancient Olympic games?
  - a. He would make a bronze statue of Zeus.
  - b. He would help the women who were in the contest.
  - c. He would give food and wine to the audience.
  - d. He would try to honor the gods and compete fairly.
2. What terrible things happened to sports fans at the ancient Olympic games?
  - a. People fainted in the hot sun, and guards used whips to control the crowds.
  - b. Soldiers from other city-states started wars at the Olympics.
  - c. People were hurt by wreaths of olive branches.
  - d. Women and children were often attacked in the stadium.

#### Vocabulary Questions

1. A cart with two wheels that is pulled by a horse is called a \_\_\_\_\_.
  - a. Hera
  - b. chariot
  - c. carnival
  - d. Eupolos
2. A large building that is built around a running track or playing field is called a \_\_\_\_\_.
  - a. stadium
  - b. theater
  - c. chorus
  - d. temple