

Daily Life in Ancient Rome

Start-to-Finish® Core Content



Article 1: Life in a Roman Family

Comprehension Questions

1. What was life like for poor Roman children?
 - a. They learned some kind of job so they could make money for their families.
 - b. Some poor children went to school. Others had their own teachers at home.
 - c. They studied Latin, Greek, math, science, music, and literature.
 - d. They learned how to make speeches and how to sing.
2. Who was the head of a Roman family?
 - a. The mother
 - b. The father
 - c. The father and mother ruled the family together
 - d. The government

Vocabulary Questions

1. A _____ was a heavy piece of cloth that Roman men wrapped around their bodies.
 - a. Vesuvius
 - b. tunic
 - c. Canem
 - d. toga
2. Students in Rome wrote by scratching words into wax with _____.
 - a. a stylus
 - b. a pencil
 - c. Venus
 - d. chalk

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Article 2: Life in the City and in the Country

Comprehension Questions

1. What was a Roman forum?
 - a. A part of the city where poor people lived in crowded apartment buildings.
 - b. A beautiful pool or fountain that helped to keep people cool.
 - c. *An open space near buildings and temples where people could buy and sell things.*
 - d. A school where rich children could study math, music, science, and literature.
2. If you were a rich Roman, you might have owned a villa. What was a villa?
 - a. A stone carving of a god or goddess.
 - b. A family of slaves who worked on their master's farm.
 - c. *A country home that might also be a farm.*
 - d. A stall in the market where people could buy food.

Vocabulary Questions

1. _____ was a space in the center of a Roman house that was open to the sky.
 - a. A forum
 - b. *An atrium*
 - c. A mosaic
 - d. A stylus
2. A _____ is a picture made out of small pieces of colored glass or stone.
 - a. tunic
 - b. villa
 - c. forum
 - d. *mosaic*

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Article 3: Roman Builders

Comprehension Questions

1. Why were the Romans able to build such big buildings?
 - a. Because they used plaster on their buildings.
 - b. Because all their buildings were round.
 - c. Because they had conquered the Germans, and the Germans were good at building.
 - d. Because they knew how to make concrete, and they knew how to build arches.
2. How did the Romans get water to their cities?
 - a. By building pipes or channels called aqueducts.
 - b. By building cities near large lakes and rivers.
 - c. By getting thousands of slaves to carry water in clay jars.
 - d. By digging into the ground until they found water.

Vocabulary Questions

1. A Roman _____ was a building that was shaped like a circle or oval. It was used for sports and other games.
 - a. atrium
 - b. amphitheater
 - c. aqueduct
 - d. villa
2. _____ were slaves who were trained to fight each other to the death.
 - a. Soldiers
 - b. Freed slaves
 - c. Gladiators
 - d. Citizens



Article 4: Roman Fun

Comprehension Questions

1. Who went to the public baths in ancient Rome?
 - a. Only rich Romans
 - b. *All Romans – rich and poor*
 - c. Only poor Romans
 - d. Only gladiators

2. Why were most of the wounded gladiators allowed to live?
 - a. Because the gods might become angry if the gladiators died.
 - b. Because most of the gladiators were women and children.
 - c. Because fans did not like to see a bloody and painful death.
 - d. *Because it was expensive to train new gladiators.*

Vocabulary Questions

1. A Roman chariot was a cart pulled by four horses. The driver controlled the horses by using _____.
 - a. *reins*
 - b. a sword
 - c. a spear
 - d. a toga

2. The _____ was the place where the ancient Romans went to exercise.
 - a. forum
 - b. theater
 - c. *gymnasium*
 - d. Colosseum