
Daily Life in Ancient Greece

Start-to-Finish® Core Content



Article 1: Athens: A City Where the People Ruled

Comprehension Questions

1. Who took part in the government of ancient Athens?
 - a. Men and women who were born in Athens.
 - b. A small group of rich men.
 - c. Free men who were born in Athens.
 - d. A king and citizens from each city-state.

2. What was the council's most important job?
 - a. To watch over farmers and shopkeepers.
 - b. To suggest laws to a bigger group called the assembly.
 - c. To help women and slaves to become citizens.
 - d. To order soldiers to go to war against other city-states.

Vocabulary Questions

1. _____ is a kind of government where the people vote on how the country should be run.
 - a. A democracy
 - b. An assembly
 - c. A council
 - d. A market

2. Someone who lives in a city or country and has rights there is called a _____.
 - a. Pnyx
 - b. speaker
 - c. clerk
 - d. citizen



Article 2: Sparta: A City of Soldiers

Comprehension Questions

1. What was the most important thing for Spartan children to do?
 - a. To compete in races and gymnastics.
 - b. To help their mothers run the household.
 - c. To grow crops and hunt for food.
 - d. *To grow up to be good soldiers.*

2. What important jobs did Spartan slaves and servants do?
 - a. *They grew food and made clothes and tools.*
 - b. They planned the Olympic games.
 - c. They ran the government of Sparta.
 - d. They decorated the buildings and houses.

Vocabulary Questions

1. _____ are people who became slaves after they were defeated by the Spartans in war.
 - a. Members
 - b. Citizens
 - c. *Helots*
 - d. Masters

2. The Spartans made their armor from a yellowish-brown metal called _____.
 - a. brick
 - b. Artemis
 - c. *bronze*
 - d. pottery

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Article 3: At a Greek Play

Comprehension Questions

1. What kinds of plays did the Greeks invent?
 - a. Helots and Demos.
 - b. Olympic games.
 - c. *Comedies and tragedies*.
 - d. City and country plays.

2. Who played the different parts in a Greek play?
 - a. *Three men*.
 - b. Men, women, and children.
 - c. Slaves and servants.
 - d. Members of the council and assembly.

Vocabulary Questions

1. In an ancient Greek play, the _____ was a group of men who helped explain the story to the audience.
 - a. council
 - b. *chorus*
 - c. assembly
 - d. festival

2. A play that is funny and has a happy ending is called a _____.
 - a. tragedy
 - b. *comedy*
 - c. Spartan
 - d. contest



Article 4: At the Olympic Games

Comprehension Questions

1. What would a good athlete try to do in the ancient Olympic games?
 - a. He would make a bronze statue of Zeus.
 - b. He would help the women who were in the contest.
 - c. He would give food and wine to the audience.
 - d. He would try to honor the gods and compete fairly.

2. What terrible things happened to sports fans at the ancient Olympic games?
 - a. People fainted in the hot sun, and guards used whips to control the crowds.
 - b. Soldiers from other city-states started wars at the Olympics.
 - c. People were hurt by wreaths of olive branches.
 - d. Women and children were often attacked in the stadium.

Vocabulary Questions

1. A cart with two wheels that is pulled by a horse is called a _____.
 - a. Hera
 - b. chariot
 - c. carnival
 - d. Eupolos

2. A large building that is built around a running track or playing field is called a _____.
 - a. stadium
 - b. theater
 - c. chorus
 - d. temple