

Once you've completed your brainstorming worksheet, it is time to start crafting your proposal responses. Follow the prompts in this worksheet to prepare the answers you will need when it comes time to write your final proposal.

1. Need Statement

The need statement provides the reason for your proposed project and provides adequate rationale for what you are proposing. This is where your identification of the existing problem will be defined for your audience. This section should focus on the specific "needs" of your targeted population. Both the needs and your proposed solution should be linked to the goals of your team, school, or district.

a. Description of the specific problem Clearly define the problem you are looking to address. Please note this section should not include the "lack" of a specific tool or service – that should instead be included when you define your solution. The problem statement should be clearly linked to the targeted population.
b. Supporting data/information that verifies the need Provide concrete data that indicates the scope of the problem you are looking to solve. This is where you can also indicate if other schools, or districts, are experiencing a similar problem.
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c. Approach and expected outcome Clearly state the approach that you are going to take to address this problem, and specify what outcomes you are looking to achieve during the funding period. Also, make sure to state how the success of this project will relate to the organization that is seeking the funding.



2. Measures of Accountability

It is important that you define what will need to happen in order to solve the problem you've identified above. To make this process more manageable, it is best to outline the goals, objectives, and activities that you will take to succeed. By breaking the "big picture" into smaller pieces, you are able to articulate how you will be held accountable for your project.

a. Goals Draft a broad, general statement of what you are looking to achieve, including the long-term benefits you are hoping to attain. Make sure to state what will be different about the identified need.
b. Objectives
These are specific and measurable statements that define the intermediate steps that must be taken in order to achieve a goal. The objectives include the who, what, and when of these steps. With competition for dollars so great, well-articulated objectives are increasingly critical to a proposal's success.
c. Activities Describe the methods and specific actions you are going to take in order to meet each above objective. Include two activities for each objective. However, the same activities may be used for several objectives.
In your description of your project activities, make sure to explain why these activities were chosen and indicate the appropriate sequence of activities.



d. Timelines

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3. Plan of Action

This section will be the "heart" of your proposal and will contain your proposed solution to the existing problem, the outline of your project, and the action(s) you are planning to take in order to achieve your expected outcome. This is also your opportunity to give your project a meaningful name, which can help your proposal stick out during review.

a. Project design Give a broad picture of what you are proposing to do and what you are expecting to accomplish. Make sure to clearly state your solution to the previously identified problem.
o. Project structure
Provide a systematic plan of action – making sure to address the components you've defined above: goals, objectives, activities, and timelines.
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c. Management Plan

Present the qualifications of the proposed project staff, identifying the responsibilities for each staff member – including those that will need to be hired, if any. Include a narrative of relevant experience, education, and training of all staff members involved to help demonstrate that all members of your project team have the skills and qualifications necessary to complete the proposed plan of action. Providing an organizational chart here is also very common.

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