

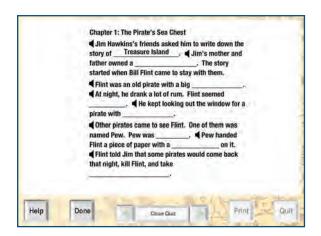
End-of-Chapter Quizzes

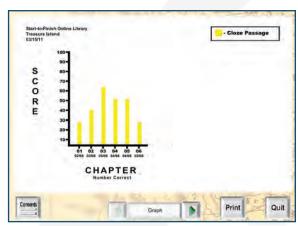
At the end of each chapter, Start-to-Finish can present one or more quizzes or practice activities, depending on the Start-to-Finish level you are using (Gold or Blue) and the reading purpose you selected for each reader.

Quizzes can be taken online or printed out for completion on paper. Data is collected for quizzes taken online. After completing a quiz, readers are provided with a graph of their progress. Teachers can view learner data in Reports.

Cloze Quiz (Gold Level Only)

The Cloze Quiz tests for comprehension. The fill-in-the-blank choices fit grammatically into the sentence. Choices may contain some easy words that are not in the book.





In order to choose the word that makes the most sense when used within the sentence, readers must use their background knowledge, information from the text they have just read and the context in which the word would be used within the sentence.



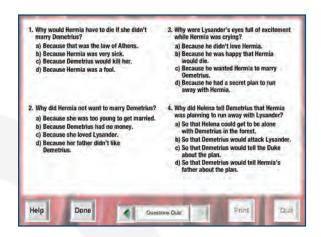
If readers have difficulty choosing the correct word to fit the context of the story, have them make a word choice and then read the complete sentence aloud (either using built-in speech or reading independently). As they listen to the sentence read aloud, have them ask themselves, "Does this sentence make sense?" and "Does this sentence tell what happened in the story?" If readers answer "No" to either of these questions, have them review the word choices, make a new word choice and listen to the sentence again, repeating the process until they are happy with their word choice. When all of the blanks have been filled in, have readers read the entire passage aloud in order to check their word choices one last time.

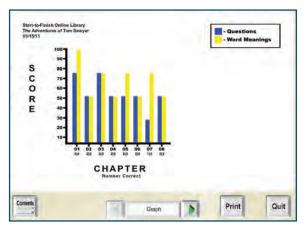




Questions Quiz (Blue Level Only)

The Questions quiz is made up of "why" and "how" questions about the chapter using a multiple-choice format. There are four questions.





The questions do not use the exact words that were used in the chapter. Start-to-Finish uses paraphrases in the quizzes in order to encourage readers to make inferences.



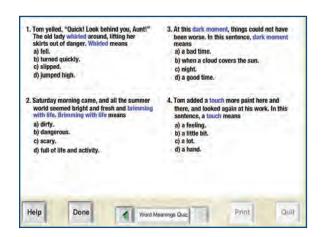
If readers have difficulty, teach them to restate the information in the question before looking for the relevant sections. For example, before answering the question, "Why did Eurydice have to go to the underworld?" the reader might say "I have to find the part where Eurydice decides to go to the underworld." After finding the section in the chapter, the reader should ask the question: "Now, why does Eurydice decide to go?

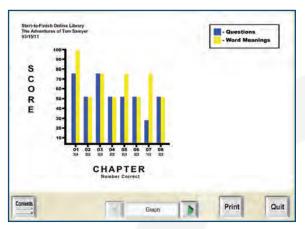




Word Meanings Quiz (Blue Level Only)

The Word Meanings quiz requires interpretation of non-literal expressions (idioms), such as *His blood turned cold* or new vocabulary. Some context from the book has been incorporated into the quiz items to help readers interpret the idiom from context. There are four items in this quiz.





If the amount of context is not sufficient for some readers to understand the meaning, the reader can look through the chapter in the paperback book or the computer book to see each phrase in a broader context before answering each question.



Some dyslexic readers or English Language Learners (ELL) who understand the existence of idioms may be unfamiliar with the ones used in the book because of limited experience. Explain to these readers that they won't be able to figure out the meanings of the idioms in this quiz by guessing from the meanings of individual words. Go through the first set or two with readers and contrast the literal with the non-literal meanings.

Often the literal meaning of the idiom or some of its components will be among the incorrect answer choices. Some readers will be able to use the context effectively to get the idiom meanings after a little experience with the task. Some readers will need more support to be successful on the Word Meanings guiz.

