

## Start-to-Finish Publishing Lexile Measures Based on The Lexile Framework<sup>®</sup> for Reading

The Lexile Framework for Reading is a scientific approach to reading measurement, providing a common scale for matching reader ability and text difficulty. This allows educators and parents to quickly estimate expected reading comprehension and monitor progress.

### Start-to-Finish Library



Start-to-Finish Library Titles	Lexile measure
20,000 Leagues Under the Sea	540
Abe Lincoln Speaks	930
The Adventure of the Speckled Band	510
The Adventures of Huckleberry Finn	390
The Adventures of Tom Sawyer	750
After the Buffalo Jump: A Story of the Blackfoot Nation	760
Against All the Odds: George Washington and the Fight for American Independence	790
Alcatraz, The Rock	270
Ali: The Greatest	470
Anne of Green Gables	500
Big Ben Is Dead	450
Black Beauty	480
The Black Death: A Story of the Plague	810
Border Crossing	360
Building Wings, How I Made it Through School	670
Call of the Wild	780
Captains Courageous	820
Charles Darwin: The Man Who Looked at Life	810
Christmas Carol, A	300
Cleopatra: Queen of the Nile	590
The Crossbow Mystery at Yellowstone Park	370
Death at Jamestown	670
Earthquake!	720
Edgar Allan Poe Collection	370
Fight for Your Life: The Story of Rubin Hurricane Carter	850
Flo Jo: The Story of Florence Griffith Joyner	540
For Liberty: A Story of the American Revolution	860
Foul Shot	590
Frankenstein	470
Frederick Douglass: A Hero for All Times	580
Gettysburg: Missing in Action	780
The Gift of the Magi and Other Short Stories by O. Henry	790
The Graveyard Mystery	200
Greek Myths I	680



Start-to-Finish Library Titles	Lexile measure
Greek Myths II	690
Hamlet: Prince of Denmark *	600*
Harriet Tubman: The Moses of Her People	660
Home Run Heroes	570
Home Sweet Home?	650
Hurricane!	590
I Am Vallejo!	420
I Have a Dream: The Life of Martin Luther King, Jr.	730
The Invisible Man	680
Jack London Collection	650
Jackie Robinson and the American Dream	720
Jane Goodall and the Chimpanzees of Gombé	1030
The Japanese Americans: Prisoners at Home	590
Jim Thorpe: Athlete of the 20 <sup>th</sup> Century	780
Journey to the Center of the Earth	620
Julius Caesar: A Play by William Shakespeare	760
The Jungle	730
Kidnapped	630
King Lear	470
King Tut's Tomb	500
Kings of the Nile	760
Tales from Africa	620
Tales from Japan	650
Tales from Mexico	700
Telltale Heart and Other Short Stories by Edgar Allan Poe	830
The Legend of Sleepy Hollow and Rip Van Winkle, Short Stories by Washington Irving	1070
Liddy and the Volcanoes	600
Little Women	380
Lord Jim	430
Macbeth	420
The Man in the Iron Mask	740
Mark Twain Collection	450
Midsummer Night's Dream, A *	590*
Moby Dick, Part I	840
Moby Dick, Part II	790
The Mutiny on the Bounty	700
The Night of the Loch Ness Monster	470
Oedipus Rex: A Play by Sophocles	620
On Strike!: The Story of Cesar Chavez	630
Othello: the Moor of Venice *	480*
The Prince and the Pauper	420
The Race Inside Me: The Story of Wilma Rudolph	790



Start-to-Finish Library Titles	Lexile measure
The Red Badge of Courage	370
Remembering Sweetness: Walter Payton and the Bears	740
Romeo and Juliet	380
Rosa Parks: Freedom Fighter	550
Sacagawea: The Trip to the West	620
A Scandal in Bohemia	480
The Secret of Old Mexico	470
Silver Blaze	540
Space Voyage: Hitching a Ride Through the Solar System, A	990
The Story of Anne Frank	540
The Strange Case of Dr. Jekyll and Mr. Hyde	700
Tales from Homer: Stories from the Iliad and the Odyssey	820
The Three Musketeers	700
Thomas Jefferson: How Great Was He?	830
Treasure Island	420
The Tuskegee Airmen	670
What Gives You the Right? The Bill of Rights and You	740
When the Horses Are Gone: A Story of the Nez Perce Indian Tribe	710
Wilt Chamberlain: NBA Giant	710

\* Note: ***Hamlet: Prince of Denmark*** (Lexile score 600), ***A Midsummer Night's Dream*** (Lexile score 500) and ***Othello: the Moor of Venice*** (Lexile score 480)

While the sentence length for *Hamlet: Prince of Denmark* (Lexile score 600), *A Midsummer Night's Dream* (Lexile score 590) and *Othello: the Moor of Venice* (Lexile score 480) may be short in passages of dialogue, and while many of the words in these retellings would appear on high frequency lists, the sentence structure is more literary than Start-to-Finish Gold Library Books, the cadence of the original author is more closely preserved and words are used in more abstract and metaphorical ways. The following examples illustrate these points:

“Legs bear me up.” (Hamlet, p. 31)

“He who steals my purse steals trash, but he who steals my good name makes me poor indeed.” (Othello, the Moor of Venice, p. 55)

“My lord, beware of jealousy, the green-eyed monster.” (Othello, the Moor of Venice, p. 55)

It is the recommendation of the Start-to-Finish editing team that when considering these Shakespeare books, that they be used for reading at a grade equivalency of 4<sup>th</sup> to 5<sup>th</sup> grade.

## Start-to-Finish Core Content



Start-to-Finish Core Content Titles	Lexile measure
Adaptation and Change on the Galapagos Islands	950
Amazing Creatures of the Galapagos Islands	830
Ancient Egypt: A Land As Old As Time	960
The Awesome Power of Volcanoes and Earthquakes	800
Citizen Heroes	820
Daily Life in Ancient Greece	770
Discovering Ancient Greece	830
Fighting Back Against Hitler: Heroes of the Holocaust	750
Fighting for Freedom: African Americans in the Civil War	830
Free and Equal Brothers: The French Revolution	870
Giant Hurricanes and Tornadoes	870
The Holocaust: Hitler's War on the Jews	910
How the U.S. Government Came to Be	870
Juan Ponce de Leon: Explorer of the Americas	860
Mummies! Unwrapping the Secrets of Ancient Egypt	850
Native Americans in the Time of Lewis and Clark	890
Power, Faith, and Blood in 16 <sup>th</sup> -Century England	890
Robot Explorers on Mars	890
The Search for Life on Mars	890
Traveling Off the Map: The Lewis and Clark Expedition	880
Understanding Volcanoes and Earthquakes	930
William Shakespeare and His Times	920
Women in the Civil War: In Battle and at Home	810
Women of the American Revolution	830

For a complete listing of all Start-to-Finish Publishing titles go to [www.donjohnston.com](http://www.donjohnston.com)

For more information on calculating the Lexile measure appropriate for your students, visit [www.lexile.com](http://www.lexile.com)

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